

Alice Deal Middle School LSAT
December 2 2022 @ 730a MINUTES
Taken by Joshua Hertzberg

Attendees:

Principal Diedre Neal

Parents:

Michael Dannenberg

Josh Hertzberg

Elizabeth Stuart (co-parent chair)

Gwendolyn Washington (co-parent chair)

Michael Dannenberg

Neha Misra

Faculty/staff representatives:

Sandi Baer

Roslyn Baxter

Raymond Cummings

Michael Donaldson

Stacey Gathers

Michael Haller (WTU building rep)

Adam Kirschenbaum

Patrick Rottman

Nzinga Massaquoi

Britney Cuffee

Ebonee Dillard

Tania Shand, DCPS Facilities

Meeting called to order at 7:30am

Alice Deal LSAT

Friday December 2, 7:30-8:30am

I. Adoption of the Minutes for November 2022 Meeting

- Motion Michael and Gwen
- Minutes adopted

II. Principal's Report (Principal Neal)

- Installing speed bump on Nebraska and Fort Drive: Chaos this morning because of tow trucks, disruption; teachers cars being towed on Howard street for paving / speed bump, teacher parking is an immediate concern
- Enrollment audit submitted
 - Projections for 23/24 6th (495), 7th (449), 8th (458)
 - Took 10 6th graders from waitlist
 - Expect to be at about 1400 kids in the immediate term
- Budget meeting
 - DCPS referenced challenges of large schools
 - Going to assign a specific budget person for each school
 - Effect of inflation, funding of specialty programs
 - Could focus on IB funding needs – DCPS does not currently consider IB as a “specialty program”
 - Wish list for more support/needs
 - Instructional coach for social studies
 - Instructional coach for science
(Math and ELA teachers get coaches now)
 - High dosage tutoring, which shows strong impacts, especially in math for older kids
(Michael Dannenberg shared a link to an NBER summary of the large body of research on the effectiveness of high dosage tutoring programs. See Andre Nicow et al., *The Impressive Effects of Tutoring on PreK-12 Learning: A Systematic Review and Meta-Analysis of the Experimental Evidence*, available at: https://www.nber.org/system/files/working_papers/w27476/w27476.pdf)
- Mr. Donaldson – precipice of new contract but that will likely lead to more costs – need to keep an eye on the budget implications
- Vaccinations
 - Policy says vaccinations required by Monday, historically was extended
 - Deal is at ~85% compliant
- Psychologist: 1 quit over the summer, currently working with a shared person 2 days per week - very stretched thin for evaluations and meetings. Issue is shortage, no one available from DC talent pool

III. CSP and school priorities, to inform budget planning (Principal Neal)

- Discussed above

IV. (8am): Visit from Tania Shand (Project Manager - Facility Planning and Design)

- Project manager for new addition

- Site walk for contractor / architect: exterior, mechanical rooms, electrical; will be more in the future
- No SIT is routine for renovations for stakeholder input, but will work on an abbreviated version of a SIT for input during design
- Reports of mechanical issues - concern about tying in new classrooms to problematic equipment, but that depends on key decision on whether new footprint is standalone or tied in
- Work targeted to be complete July 2024 to support SY24-25
- Need to consider construction footprint / contractor parking, etc.
- Expect next steps via Principal Neal

V. Legislative Advocacy (Liz Stuart)

- DCPS budget hearing
 - Common themes at budget hearings: transparency, different bucket funds, need for greater core funding
- Planning for meetings with DCPS staff and elected officials

VI. LSAT Representative Reports

a. W3EdNet Report (Liz)

- Tuesday also has an LSAT collective meeting: a couple of LSAT reps plan to be there

b. ADCA Report (Angie and Neha)

- Nothing to coordinate yet
- Trying to coordinate international trips with ADCA
- Fundraising trajectory is not on target

c. WTU Report (Mr. Haller)

- New contract pending teachers voting on it
- Will need to keep an eye on funding allocations to match the contract and how long it takes for that to work through the council / system

VII. New Business

- No new business

Meeting adjourned at 8:23 [in part so teachers and parents could go deal with urgent parking and paving challenges]